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|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | | **Week 14** | |
| **Aut** | Baseline | Baseline | Number 1-3 | | Counting 3-5 | | Number 6-9 | | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | | Numbers 1-15 | 17 & 18 | | 19 & 20 Counting to 20 | | Pattern and shape | |
| **Spr** | Part-part-whole | Doubling and partitioning | Odd, even, equal | Counting back | | Zero | Addition |  | | Numbers 11-20 | Subitizing | Partitioning 9 | | Number bonds to 10 | Length, weight and capacity | | | | |  |
| **Sum** | Subtracting 2 | Finding difference | Flat Land Shape | Addition of multiples | | Sharing | 10 Revisited | Pattern / shape | | Shape and Pattern | Problem Solving | Learn multiples of 10 | Square numbers | | | Multiplication and division | 100 | Transition | | |

**Autumn Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Autumn 1** | | | | | | | | | | | | | **Autumn 2** | | | | | | | |
|  | **Week 1** | | **Week 2** | | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | | **Week 8** | **Week 9** | | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
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| **Small Steps (WRM)** | Baseline | Baseline | | | | Numbers 1-3  Counting 1-3  2 is one more than 1  3 is one more than 2  WR –‘It’s me’ | Counting to 3,4,5  Comparing 1,2,3  Bigger/smaller  Ordering to 3,5  4 is a square number  Subitizing  One more  WR – ‘1,2,3,4,5’ | | Counting to 3,4,5  Stable order 1-2-1 counting  Cardinal principle  Missing numbers 1-5  Adding 1s  WR – ‘1,2,3,4,5’ | | Numbers 6,7,8,9  Subitising dice patterns  1 more  Counting to 9  Partitioning and combining 9  WR – ‘Growing’ | Number 10  Counting to 10  Ten 1s are one 10  Adding 1  WR – ‘Building 9 and 10’ | Review 1 – 5  ‘Greater than’ ‘Less than’  Compare numbers to 5  Partitioning and combining 5  WR – ‘Alive in 5’ | | Part/part/whole method  Combine numbers to 5  Counting numbers 1-10  Counting down 10-1  WR – 1,2,3,4,5  WR – ‘Alive in 5’  WR – ‘Building 9 and 10’ | | Review of numbers 6-10  Counting to 10  How numbers to 10 are made  Problem solving – missing numbers  WR – ‘Growing 6,7,8’  WR – ‘Building 9 and 10’ | Numbers 1-15  Numbers made from 10 + ‘a bit’  Meet 16  WR – ‘To 20 and beyond’ | All about 17 and 18  Counting to 18  WR – ‘To 20 and beyond’ | All about 19 to 20  Counting to 20  WR – ‘To 20 and beyond’ | Pattern and Shape  WR – ‘Shapes with 4 sides’  ‘Map building’ |
| **Number Block Episode** |  |  | | S1:  Ep 1: One  Ep 2: Another One  Ep 3: Two  Ep 4: Three | | | S1:  Ep5: One, two, three  Ep6: Four  Ep7: Five | | S1:  Ep8: Three little pigs  Ep9: Off we go  Ep10: How to count | | S2:  Ep 1: Six  Ep 2: Seven  Ep 3: Eight  Ep 4: Nine | S2:  Ep 5: Ten  Ep 6: Just add one | S3:  Ep 1: Once upon a time  Ep 2: Blockzilla  Ep 3: The Numberblocks Express | | | S3:  Ep 4: Fruit salad  S2:  Ep 7: Ten Green Bottles  Ep 8: Counting sheep  Ep 12: Fluffies | S3:  Ep 6: Now we are 6 to 10  Ep 7: Numberblobs  Ep 13: Five and Friends  Ep 18: The legend of big tum | S4:  Ep 1: Fifteen’s minute of fame  Ep 3: Ten’s place  Ep 5: Meet sixteen | S4:  Ep 7: Seventeen  Ep 8: Eighteen | S4:  Ep 10: Nineteen  Ep 11: Twenty |  |
| **ELG** |  |  | | | **ELG** – Subitize  Deep understadning of numbers to 10 | | **ELG** – compare quantities up to 10 in different contexts  Explore composition of numbers to 10  Explore composition of numbers to 10  Deep understanding of numbers to 10 | | **ELG** – subitize, recognise when one quantity is greater than, less than or the same, have a deep understanding of numbers to 10 | | **ELG** – have a deep understanding of numbers to 10, subitize, explore composition of numbers to 10, explore pattern in numbers | **ELG** – compare quantities up to 10 in different contexts | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each number | | | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each number  Compare quantities up to 10 in different contexts  Explore and represent patterns within numbers to 10 | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each number  Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same | ELG – have a deep understanding of number  R – count beyond 10 | R – Count beyond 10 | R – count beyond 10 |  |

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|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | | **Week 14** | |
| **Aut** | Baseline | Baseline | Number 1-3 | | Counting 3-5 | | Number 6-9 | | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | | Numbers 1-15 | 17 & 18 | | 19 & 20 Counting to 20 | | Pattern and shape | |
| **Spr** | Part-part-whole | Doubling and partitioning | Odd, even, equal | Counting back | | Zero | Addition |  | | Numbers 11-20 | Subitizing | Partitioning 9 | | Number bonds to 10 | Length, weight and capacity | | | | |  |
| **Sum** | Subtracting 2 | Finding difference | Flat Land Shape | Addition of multiples | | Sharing | 10 Revisited | Pattern / shape | | Shape and Pattern | Problem Solving | Learn multiples of 10 | Square numbers | | | Multiplication and division | 100 | Subtracting 2 | | |

**Spring Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Spring 1** | | | | | | | | | | | | | **Spring 2** | | | | | | | |
|  | **Week 1** | | **Week 2** | | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | | **Week 8** | **Week 9** | | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
|  |  | | | | | | | | | | | | | | | | | |  |  |  |
| **Small Steps (WRM)** | Part/part/whole method  The whole remains the same Addition/subtraction  Number bonds to 5 | Doubling 1,2,4,8 Partitioning 8  WR – ‘Building 9 and 10’ | | | | Odd & even numbers Equal groups  WR – ‘Building 9 and 10’ | Counting back from 10-1 Number bonds to 10  WR – ‘Building 9 and 10’ | | Concept of zero Comparison of numbers to 10 Partitioning & combining numbers  WR – ‘Alive in 5’ | | Counting Addition  WR – ‘How many more’ |  | Numbers 16 – 20  Explore numbers 11 – 20 in more depth  WR – ‘2 and beyond’ | | Subitising numbers Different arrangements with the same totals Partitioning numbers + & - Number bonds to 5  WR – ‘Alive in 5’ , ‘Growing 6,7,8’ | | Partitioning 9 Partitioning is the opposite to combining Adding more than 1 to make 5 or 10  WR – ‘Building 9 and 10’ | Pairs of numbers that total 10  WR – ‘Building 9 and 10’ | Length, Weight & Capacity  WR – ‘Talk about measure and patterns’, % ‘Length, height and time’. |  |  |
| **Number Block Episode** | S1  12 The Whole of Me  15 Hide & Seek | S2  9 Double Trouble | | S2  11 Odds & Even | | | S2  13 Blast off (number bonds) | | S3  5 Zero  9 Peekaboo  10 Hiccups | | S4  4 Balancing Bridge (+) |  | S4  12 Tall Stories 13 Flights of Fancy | | | S1  11 Stampolines 13 The Terrible Twos  14 Holes (+ -) | S2  10 The Three Threes  15 Numberblocks Castle | S3  15 Ten Again |  |  |  |
| **ELG** | **ELG** – have a deep understanding of the numbers to 10, including the composition of each number  Explore and represent patterns within numbers up to 10 | **ELG** - Explore and represent patterns within numbers up to 10, including double facts | | | **ELG** - Explore and represent patterns within numbers up to 10, including odd and even numbers | | **ELG** – Automatically recall number bonds to 5 and some to 10 | | **ELG** – Subitize  Compare quantities up to 10 in different contexts, recognising when one quantity is greater, less or equal to  Have a deep understanding of the numbers to 10, including the composition of each number | | **R** – count beyond 10 |  | **R** – link the number symbol with its cardinal value  Count beyond 10 | | | **ELG** – have a deep understanding of numbers to 10  Explore quantities up to 10 in different contexts  Explore and represent patterns within numbers up to 10 | **ELG** – explore and represent patterns within numbers to 10, including distributing equally | **ELG** – explore and represent patterns within numbers up to 10 |  |  |  |

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|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | | **Week 14** | |
| **Aut** | Baseline | Baseline | Number 1-3 | | Counting 3-5 | | Number 6-9 | | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | | Numbers 1-15 | 17 & 18 | | 19 & 20 Counting to 20 | | Pattern and shape | |
| **Spr** | Part-part-whole | Doubling and partitioning | Odd, even, equal | Counting back | | Zero | Addition |  | | Numbers 11-20 | Subitizing | Partitioning 9 | | Number bonds to 10 | Length, weight and capacity | | | | |  |
| **Sum** | Subtracting 2 | Finding difference | Flat Land Shape | Addition of multiples | | Sharing | 10 Revisited | Pattern / shape | | Shape and Pattern | Problem Solving | Learn multiples of 10 | Square numbers | | | Multiplication and division | 100 | Subtracting 2 | | |

**Summer Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Spring 1** | | | | | | | | | | | | | **Spring 2** | | | | | | | |
|  | **Week 1** | | **Week 2** | | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | | **Week 8** | **Week 9** | | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
|  |  | | | | | | | | | | |  | | |  | | | | | |  |
| **Small Steps (WRM)** | Subtracting 2 from numbers to 10  Counting in 2s Subtraction  WR – ‘Growing 6,7,8’ | Comparison of numbers to 10  Finding the difference  WR – ‘Building 9 and 10’ | | | | Flat land – shape | Addition of multiples of the same number  Place value  WR – ‘Building 9 and 10’ | | Sharing and early division  WR – ‘Sharing and grouping’ | | Revisit 10 (10 1s are 1 10)  Revisit 11-20 Counting to bigger numbers (99)  WR – ‘Building 9 and 10’ | Pattern/Shape  WR – ‘Circles and triangle’  WR – manipulate, compose and decompose’ | Building with blocks  Shape & pattern  WR – ‘Exploring 3D shape’ | | Problem solving (Lots of revisit & recap) | | Learn about 30, 40, 50, 60,70,80,90 How to count in 10s | Square numbers Properties of numbers (Length, Weight & Capacity if needed) | How multiplication & division works  (OR Recap anything needed) | All about 100 (OR recap anything needed) | (Transition) |
| **Number Block Episode** | S2  14 The Two Tree  S3  12 The Numberblocks Rally | S3  11 What’s the Difference? | | S3  16 Flatland (shape) | | | S3  19 Mirror, Mirror  S4  2 On Your Head | | S4  16 The Lair of Shares | | S2  5 Ten.  S4  13 Flights of Fancy.  27 The Big One |  | S3  8 Building. Blocks (sh&pattern) | | | S3  20 The Wrong Number (problems) | S4  23 Thirty’s Big Top  24 Land of the Giants  26 Sixty’s High Score | S4  6 Square Club 15 Heist | S4  18 Sign of the Times  20 Divide & Drive | S4  28 One Hundred |  |
| **ELG** | **ELG** – compare quantities up to 10 in different contexts  Have a deep understanding of the numbers to 10, including the composition of each number | **ELG** – compare quantities up to 10 indifferent contexts, recognising when one quantity is greater than, less than or equal to | | | **R** – select, rotate and manipulate shapes | | **ELG** – explore and represent patterns within numbers up to 10  Have a deep understanding of number | | **R** – compare numbers | | **ELG** – explore and represent patterns in numbers, including distributing equally  Verbally count beyond 20, recognising the pattern of the number system |  | **R** – select, rotate and manipulate shapes, including composing and decomposing | | | **ELG –** have a deep understanding of the numbers to 10, including the composition of each number. | **ELG** - Verbally count beyond 20, recognising the pattern of the number system | **R** – count beyond 10, composition of numbers | **R** – composition of numbers |  |  |