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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
| **Aut** | Baseline | Baseline | Number 1-3 | Counting 3-5 | Number 6-9 | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | Numbers 1-15 | 17 & 18 | 19 & 20 Counting to 20 | Pattern and shape |
| **Spr** | Part-part-whole | Doubling and partitioning  | Odd, even, equal | Counting back | Zero | Addition  |  | Numbers 11-20 | Subitizing  | Partitioning 9 | Number bonds to 10 | Length, weight and capacity  |  |
| **Sum** | Subtracting 2 | Finding difference  | Flat Land Shape | Addition of multiples | Sharing | 10 Revisited  | Pattern / shape | Shape and Pattern  | Problem Solving | Learn multiples of 10 | Square numbers  | Multiplication and division | 100 | Transition |

**Autumn Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Autumn 1** | **Autumn 2** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
|  |  |  |
| **Small Steps (WRM)** | Baseline | Baseline  | Numbers 1-3Counting 1-32 is one more than 13 is one more than 2WR –‘It’s me’ | Counting to 3,4,5Comparing 1,2,3Bigger/smallerOrdering to 3,54 is a square numberSubitizing One moreWR – ‘1,2,3,4,5’  | Counting to 3,4,5Stable order 1-2-1 countingCardinal principleMissing numbers 1-5Adding 1sWR – ‘1,2,3,4,5’  | Numbers 6,7,8,9Subitising dice patterns 1 more Counting to 9Partitioning and combining 9WR – ‘Growing’  | Number 10Counting to 10Ten 1s are one 10Adding 1WR – ‘Building 9 and 10’ | Review 1 – 5‘Greater than’ ‘Less than’Compare numbers to 5Partitioning and combining 5WR – ‘Alive in 5’  | Part/part/whole methodCombine numbers to 5Counting numbers 1-10Counting down 10-1WR – 1,2,3,4,5WR – ‘Alive in 5’ WR – ‘Building 9 and 10’ | Review of numbers 6-10Counting to 10How numbers to 10 are madeProblem solving – missing numbers WR – ‘Growing 6,7,8’WR – ‘Building 9 and 10’  | Numbers 1-15Numbers made from 10 + ‘a bit’Meet 16WR – ‘To 20 and beyond’ | All about 17 and 18Counting to 18WR – ‘To 20 and beyond’ | All about 19 to 20Counting to 20WR – ‘To 20 and beyond’ | Pattern and ShapeWR – ‘Shapes with 4 sides’ ‘Map building’  |
| **Number Block Episode**  |  |  | S1:Ep 1: OneEp 2: Another OneEp 3: TwoEp 4: Three | S1:Ep5: One, two, threeEp6: FourEp7: Five | S1: Ep8: Three little pigsEp9: Off we goEp10: How to count  | S2:Ep 1: SixEp 2: SevenEp 3: EightEp 4: Nine | S2:Ep 5: TenEp 6: Just add one | S3: Ep 1: Once upon a timeEp 2: BlockzillaEp 3: The Numberblocks Express | S3:Ep 4: Fruit saladS2:Ep 7: Ten Green BottlesEp 8: Counting sheepEp 12: Fluffies | S3:Ep 6: Now we are 6 to 10Ep 7: NumberblobsEp 13: Five and FriendsEp 18: The legend of big tum | S4:Ep 1: Fifteen’s minute of fameEp 3: Ten’s placeEp 5: Meet sixteen | S4: Ep 7: SeventeenEp 8: Eighteen | S4:Ep 10: NineteenEp 11: Twenty |  |
| **ELG** |  |  | **ELG** – SubitizeDeep understadning of numbers to 10 | **ELG** – compare quantities up to 10 in different contexts Explore composition of numbers to 10Explore composition of numbers to 10Deep understanding of numbers to 10 | **ELG** – subitize, recognise when one quantity is greater than, less than or the same, have a deep understanding of numbers to 10 | **ELG** – have a deep understanding of numbers to 10, subitize, explore composition of numbers to 10, explore pattern in numbers  | **ELG** – compare quantities up to 10 in different contexts  | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each number | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each numberCompare quantities up to 10 in different contexts Explore and represent patterns within numbers to 10 | **ELG** – have a deep understanding of the numbers 1 to 10, including the composition of each numberCompare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same | ELG – have a deep understanding of number R – count beyond 10 | R – Count beyond 10 | R – count beyond 10 |  |

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
| **Aut** | Baseline | Baseline | Number 1-3 | Counting 3-5 | Number 6-9 | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | Numbers 1-15 | 17 & 18 | 19 & 20 Counting to 20 | Pattern and shape |
| **Spr** | Part-part-whole | Doubling and partitioning  | Odd, even, equal | Counting back | Zero | Addition  |  | Numbers 11-20 | Subitizing  | Partitioning 9 | Number bonds to 10 | Length, weight and capacity  |  |
| **Sum** | Subtracting 2 | Finding difference  | Flat Land Shape | Addition of multiples | Sharing | 10 Revisited  | Pattern / shape | Shape and Pattern  | Problem Solving | Learn multiples of 10 | Square numbers  | Multiplication and division | 100 | Subtracting 2 |

**Spring Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Spring 1** | **Spring 2** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
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| **Small Steps (WRM)** | Part/part/whole methodThe whole remains the same Addition/subtraction Number bonds to 5 | Doubling 1,2,4,8 Partitioning 8WR – ‘Building 9 and 10’ | Odd & even numbers Equal groupsWR – ‘Building 9 and 10’ | Counting back from 10-1 Number bonds to 10WR – ‘Building 9 and 10’ | Concept of zero Comparison of numbers to 10 Partitioning & combining numbersWR – ‘Alive in 5’ | Counting AdditionWR – ‘How many more’ |  | Numbers 16 – 20 Explore numbers 11 – 20 in more depthWR – ‘2 and beyond’ | Subitising numbers Different arrangements with the same totals Partitioning numbers + & - Number bonds to 5WR – ‘Alive in 5’ , ‘Growing 6,7,8’ | Partitioning 9 Partitioning is the opposite to combining Adding more than 1 to make 5 or 10WR – ‘Building 9 and 10’ | Pairs of numbers that total 10WR – ‘Building 9 and 10’ | Length, Weight & CapacityWR – ‘Talk about measure and patterns’, % ‘Length, height and time’. |  |  |
| **Number Block Episode**  | S112 The Whole of Me 15 Hide & Seek | S29 Double Trouble | S211 Odds & Even | S213 Blast off (number bonds) | S35 Zero9 Peekaboo10 Hiccups | S44 Balancing Bridge (+) |  | S412 Tall Stories 13 Flights of Fancy | S111 Stampolines 13 The Terrible Twos 14 Holes (+ -) | S210 The Three Threes 15 Numberblocks Castle | S315 Ten Again |  |  |  |
| **ELG** | **ELG** – have a deep understanding of the numbers to 10, including the composition of each numberExplore and represent patterns within numbers up to 10 | **ELG** - Explore and represent patterns within numbers up to 10, including double facts  | **ELG** - Explore and represent patterns within numbers up to 10, including odd and even numbers  | **ELG** – Automatically recall number bonds to 5 and some to 10 | **ELG** – SubitizeCompare quantities up to 10 in different contexts, recognising when one quantity is greater, less or equal toHave a deep understanding of the numbers to 10, including the composition of each number | **R** – count beyond 10 |  | **R** – link the number symbol with its cardinal valueCount beyond 10 | **ELG** – have a deep understanding of numbers to 10Explore quantities up to 10 in different contexts Explore and represent patterns within numbers up to 10 | **ELG** – explore and represent patterns within numbers to 10, including distributing equally  | **ELG** – explore and represent patterns within numbers up to 10 |  |  |  |

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
| **Aut** | Baseline | Baseline | Number 1-3 | Counting 3-5 | Number 6-9 | Number 10 | Review of 1-5 | Part-part-whole | Review of numbers 6-10 | Numbers 1-15 | 17 & 18 | 19 & 20 Counting to 20 | Pattern and shape |
| **Spr** | Part-part-whole | Doubling and partitioning  | Odd, even, equal | Counting back | Zero | Addition  |  | Numbers 11-20 | Subitizing  | Partitioning 9 | Number bonds to 10 | Length, weight and capacity  |  |
| **Sum** | Subtracting 2 | Finding difference  | Flat Land Shape | Addition of multiples | Sharing | 10 Revisited  | Pattern / shape | Shape and Pattern  | Problem Solving | Learn multiples of 10 | Square numbers  | Multiplication and division | 100 | Subtracting 2 |

**Summer Term:** **Breakdown of small steps across the year: Based on White Rose Maths Scheme of Learning**

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|  | **Spring 1** | **Spring 2** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
|  |  |  |  |  |
| **Small Steps (WRM)** | Subtracting 2 from numbers to 10Counting in 2s SubtractionWR – ‘Growing 6,7,8’ | Comparison of numbers to 10Finding the differenceWR – ‘Building 9 and 10’ | Flat land – shape | Addition of multiples of the same number Place valueWR – ‘Building 9 and 10’ | Sharing and early divisionWR – ‘Sharing and grouping’ | Revisit 10 (10 1s are 1 10) Revisit 11-20 Counting to bigger numbers (99)WR – ‘Building 9 and 10’ | Pattern/ShapeWR – ‘Circles and triangle’WR – manipulate, compose and decompose’ | Building with blocks Shape & patternWR – ‘Exploring 3D shape’ | Problem solving (Lots of revisit & recap) | Learn about 30, 40, 50, 60,70,80,90 How to count in 10s | Square numbers Properties of numbers (Length, Weight & Capacity if needed) | How multiplication & division works (OR Recap anything needed) | All about 100 (OR recap anything needed) | (Transition) |
| **Number Block Episode**  | S214 The Two TreeS3 12 The Numberblocks Rally | S311 What’s the Difference? | S316 Flatland (shape) | S319 Mirror, Mirror S42 On Your Head | S416 The Lair of Shares | S25 Ten. S413 Flights of Fancy.27 The Big One |  | S38 Building. Blocks (sh&pattern) | S320 The Wrong Number (problems) | S423 Thirty’s Big Top 24 Land of the Giants 26 Sixty’s High Score | S46 Square Club 15 Heist | S418 Sign of the Times 20 Divide & Drive | S428 One Hundred |  |
| **ELG** | **ELG** – compare quantities up to 10 in different contextsHave a deep understanding of the numbers to 10, including the composition of each number | **ELG** – compare quantities up to 10 indifferent contexts, recognising when one quantity is greater than, less than or equal to | **R** – select, rotate and manipulate shapes | **ELG** – explore and represent patterns within numbers up to 10Have a deep understanding of number | **R** – compare numbers  | **ELG** – explore and represent patterns in numbers, including distributing equallyVerbally count beyond 20, recognising the pattern of the number system |  | **R** – select, rotate and manipulate shapes, including composing and decomposing | **ELG –** have a deep understanding of the numbers to 10, including the composition of each number.  | **ELG** - Verbally count beyond 20, recognising the pattern of the number system | **R** – count beyond 10, composition of numbers  | **R** – composition of numbers  |  |  |